

CONTINUOUS IMPROVEMENT 2026-2027

OUR PRIORITIES



Understanding Priorities

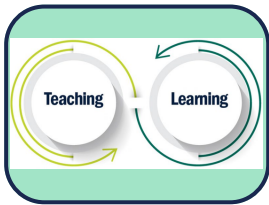


Develop a shared understanding of curriculum making – in particular what inclusive curriculum and pedagogy involve in line with CIC



To develop a shared understanding of what highly effective family learning looks like in our school context

Improvement Priorities



LEARNING & TEACHING

We will improve our understanding and consistency of inclusive pedagogy by process, environment, content and outcome based on feedback from our VSE through a structured faculty CLPL programme.



PUPIL WELLBEING

We will continue to improve pupil wellbeing through achieving our RespectMe Reward which will include launching our new anti-bullying strategy. We will also work in partnership with the Children's Rights Network and develop a child friendly complaints procedure in line with UNCRC. We will develop systems to track progress in PSE.



ATTAINMENT & PUPIL SUCCESS

Improving our key headline measures to be in line with our Virtual Comparator in S4/S5/S6 for Q1, ASN, FSM, CEYP and the S5 overall cohort. We will expand our Q1 clinics in BGE beyond Q1 and will introduce Senior Phase Equity Meetings. We will increase our tariff points of our lowest performing 20% of pupils to be at least in line with our VC.



DEVELOPING OUR JAMES YOUNG WORKFORCE

All faculty areas will build at least one additional meaningful business partnership to build relevance for pupils in the curriculum. Metaskills will be relaunched with reference to in the majority of lessons and each faculty area will have their own position statement. We will continue to strengthen work placement participation - at least 70% of all S6 students will undertake a placement in their senior phase.



PARTICIPATION

We will embed a new system of tracking participation in its widest sense so all learners have the same opportunities to participate in the wider life and ethos of our school and community. We will increase participation of Q1, FSM and ASN pupils from a baseline taken in October 2026.

Consolidate Priorities

Area	Current Practice	Next Steps
Attendance	Further embedding of Supporting Positive Attendance Strategy	Period by period attendance tracking and interventions, create better family engagement opportunities around attendance including working with our Parent Council, engage with ISS at planning meetings, strengthen the SWAT role, ensure parents and carers access the parent portal for attendance information, create case studies of how strong attendance equates to strong attainment.
Learning & Teaching	A professional learning focus on high quality learning intentions, success criteria, plenaries and questioning in 2025-2026	We will continue to demonstrate the use of high quality learning intentions, success criteria, questioning and plenaries.
S1 Schools	S1 Schools introduced to support S1 pupils feeling their teachers know them really well as learners	Revised S1 Schools model which includes more detailed possible actions for S1 school leads to take.
Communication	Reporting strategies revised to include self-reflection as well as teacher feedback	Embed revisions for our reporting strategy in 2026-2027 to ensure most parents and carers agree they receive helpful feedback at the right time. We will embed a new programme of assemblies to reinforce our values. We will ensure consistency in reporting levels through robust moderation.
Attainment	We met our VC for S4 5+ QS level 5 in 2025-2026	We will remain at least in line with our VC by continuing to utilise Psychology of Support Groups and targeted groups for intervention. Improvements in level 4 Literacy and Numeracy to match the progress in level 3 - a 20pp increase is our target.