



SCOTLAND'S
UNIVERSITY FOR
SPORTING
EXCELLENCE

UNIVERSITY of
STIRLING



Applying to University

James Young High School

17/09/2026

Chris Whyte

Student Recruitment Manager (Scotland and
WP)

**think
Stirling**

Studying at Stirling

Faculty of Arts, Humanities & Social Sciences

Criminology, Digital Media & Communications, English, Film & Media, History, Journalism, Languages, Law, Philosophy, Politics, PPE, Social Policy, Sociology

Faculty of Health, Sport & Society

Adult Nursing, Mental Health Nursing, Paramedic Science, Physical Education, Primary Education, Psychology of Sport, Secondary Education, Social Work, Sport & Exercise Science, Sport Business Management, Sports Development & Coaching

Faculty of Natural Sciences

Animal Biology, Biology, Cell & Molecular Bioscience, Computing Science, Data Science & AI, Ecology & Conservation, Environmental Geography, Environmental Sciences, Marine & Freshwater Biology, Mathematics, Psychology, Software Engineering

University of Stirling Business School

Accountancy, Business Studies, Economics, Finance, Human Resource Management, Management, Marketing, Retail Marketing

Applying to University

- Online application through UCAS – your own account but application linked to school
- UCAS sets its own deadlines but so will school – school's deadline will be earlier!
- Deadlines are there to support you and make sure you're on track with your application

UCAS Deadlines for 2027

- Thursday 15 October 2026, 6pm (Medicine, Dentistry, Veterinary Medicine, Oxford or Cambridge)
- Wednesday 13 January 2027, 6pm (Equal Consideration Date)
- Conservatoires – deadlines may vary

UCAS

Applying to University

Fees

£34.50 for one or more choices – you must pay before submitting your application

Fee can be waived if you are or have been in receipt of Free School Meals at secondary school or if you are a care leaver

After you apply

Universities will reply to your application:

- Unconditional Offer
- Conditional Offer
- Unsuccessful

Once you hear back from all choices you will need to make final **Firm** choice, **Insurance** choice (if necessary), and decline all other others

Main UCAS Sections

Choices

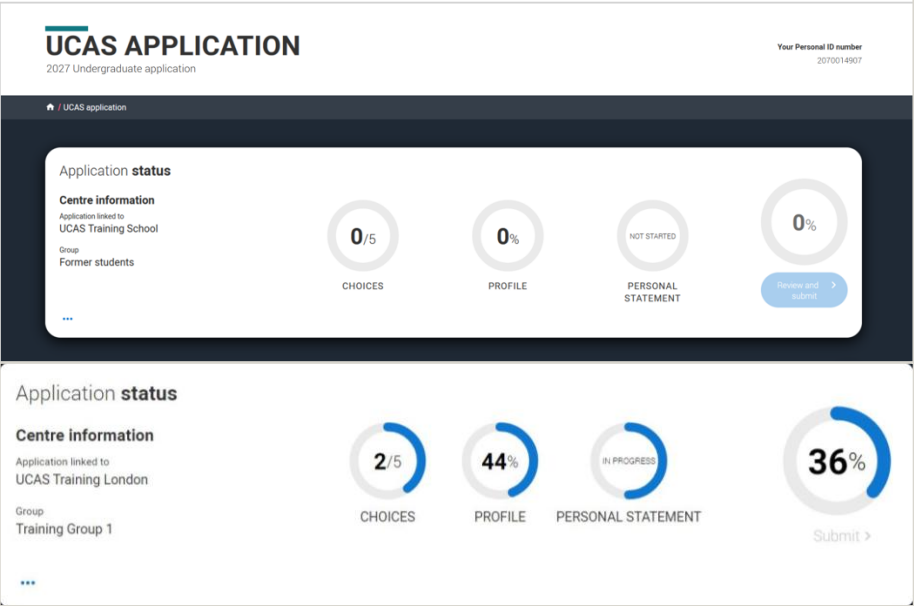
Profile

Education

Employment

Personal Statement

Reference



Profile

Personal details
Name, age, title and gender
Start this section

Nationality details
Birthplace and nationalities
Start this section

Where you live
Tell us about your address history
Section in progress

Contact details
Address, email, and telephone
Section in progress

Supporting information
So that providers know how to support you during your studies
Start this section

Finance & funding
Tell us how you'll fund your study
Start this section

Diversity & inclusion
Additional equality information
Start this section

More about you
Tell us about any circumstances that you might need support for during your studies.
Start this section

Experience

Education
Qualifications and periods of study
Section complete

Employment
Paid employment
Section complete

Extra activities
Taken part in any activities to prepare you for higher education?
Start this section

Personal Statement

Personal statement
Why do you want to study this subject?
Start this section

Nominated access

Do you want someone else to act, or speak on your behalf, about your application? e.g. A parent, other relative or guardian. If you are using an agent, you can choose to enter their details.

You're able to enter details of someone you're happy to help manage your application - this is called nominated access.

☒ Yes ☐ No

Full name of nominee *

The first and last name of your nominee. They will be asked this information when speaking to UCAS on your behalf.

Relationship to you *

How you know your nominee. They will be asked this information when speaking to UCAS on your behalf.

Nominated access – If you want someone else to be able to act, or speak on your behalf e.g. a parent, relative, or guardian you need to enter their details. This is called nominated access.

[Profile: Contact Details](#)

Every year, over 60,000 students with a physical and/or mental health condition, long-term illness, or learning difference apply through UCAS to study at a university or college in the UK, and access a range of support available to help with their studies, day-to-day activities, travel, or lifestyle. Would you consider yourself as living with any of the following:

- ☐ I have a learning difference
(e.g. dyslexia, dyspraxia, or AD(H)D))
- ☒ I have a hearing impairment
(e.g. deafness or partial hearing)
- ☐ I have a mental health condition, concern or disorder
(e.g. anxiety or depression)
- ☐ I have a physical impairment or challenges with mobility, or dexterity
(e.g. climbing stairs or uneven surfaces, using a keyboard or laboratory equipment)
- ☐ I have a long-term illness or health condition
(this may involve pain or cause fatigue, loss of concentration or breathing difficulties – including any effects from taking associated medication.)
- ☒ I have a social, behavioural or communication impairment
(e.g. an autistic spectrum condition, Tourette's Syndrome, or speech and language difficulties including stammering)
- ☐ I have a visual impairment uncorrected by glasses
(e.g. blindness or partial sight)
- ☐ I have a condition or impairment not listed
- ☐ None of these apply to me
- ☐ I prefer not to say

Disability – You can share any individual needs or circumstances, such as a disability or health condition. You can select multiple conditions from the list available and provide a short bit of context in the free text box that appears. Sharing this information helps the university connect you to the right support – they may send you more information or contact you to discuss what would help you succeed.

Profile: More About You

Care support information

Have you been in care?

Select yes if you've ever lived in public care or as a looked-after child, including:

- with foster carers under local authority care
- in a residential children's home
- being 'looked after at home' under a supervision order
- living with friends or relatives in kinship care

Note: This does not refer to time spent in boarding schools, working in a care or healthcare setting, or if you are a carer yourself

For more information about answering this question read our [FAQs](#).

☒ Yes ☐ No

Duration in care *

Would you consider yourself estranged from both your parents (i.e. you are not in contact with and supported by either of your parents)?

☐ Yes ☐ No

Do you have any unpaid caring responsibilities (not including parenting)?

☐ Yes ☐ No

Are you a parent or do you have parenting responsibilities for a child aged 17 or under?

☐ Yes ☐ No

Do you have official refugee status or limited leave to remain, or are you seeking asylum?

☐ No ☐ The UK government has granted me refugee status or humanitarian protection in the UK
☐ I have limited or discretionary leave to remain in the UK ☐ I'm currently seeking asylum in the UK

Do you have a parent or carer who currently serves in the UK Armed Forces, or who has done so in the past?

☐ Yes ☐ No

Have you ever served in the UK Armed Forces?

☐ Yes ☐ No

Are you currently receiving free school meals, or were you in receipt of free school meals between the ages of 11 to 18?

☐ Yes ☐ No ☐ Don't know

Have you been in care? – have you ever lived in public care or as a looked after child including foster care, residential children's home, kinship care, local authority supervision, kinship care – not work in care sector or unpaid care

Profile: Diversity & Inclusion

Would you consider yourself estranged? – has the relationship with both of your parents or are carers irreconcilably broken down, or is in the process of doing so?

Do you have any unpaid caring responsibilities? – do you provide unpaid care to a family member or friend who would not manage without your help? Unpaid care can include if you receive benefits such as Young Carers Grant or Carers Allowance

Refugee status/asylum seeker – have you received refugee status after arriving in the UK, or are you waiting to find out if you will receive this status?

Parent/carer in the UK Armed Forces – does one or more of your parents/guardians currently serve in the Army, RAF, Navy, etc, or have they previously?

Free school meals – do you receive free school meals or have you received free school meals since you turned 11?

Profile: More About You

Choosing your Course

- Choose up to 5 courses on your UCAS application
- Can be different courses and universities, but you will submit one personal statement for all choices
- UCAS Search



DONE

+ University or college

+ Subjects

+ Entry requirements

📍 Where do you want to study?

🕒 How far do you want to travel?

Point of entry ?

All ▼

Search

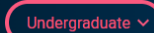
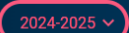
Courses, apprenticeships, information guides and more

 Hub  For you  Favourites  What to do  Where to go  Search

🔍 What are you looking for?

< Search all | 33227 courses from 349 providers

 List  Grid  Sort by: Best match

 Filters  Undergraduate  2024-2025  Clear filters

Understanding Entry Requirements

- Important to consider University entry requirements as part of research process
- Conditional and Unconditional Offers
- Minimum entry requirements

Year 1 entry – Four-year honours

SQA Highers
AABB

Essential subjects

To include one of Biology, Chemistry, Mathematics or Physics.

These are the **standard requirements** for this course. An applicant must have achieved these grades, or be on track to achieve these by the end of school

Some courses require **essential subjects** from school. An applicant for this course must have studied one of these subjects within the grades required above

Important things to consider

- What are the entry requirements?
- What is the course content?
- How will I be taught and assessed?
- What is the student experience like?
- Are there other pathways to University?
- Can I visit the University to find out more?

Personal Statement

- 3 questions
- 4000 total character count
– min. 350 characters per question
- Plagiarism checker on work submitted
- Use ChatGPT/AI with caution

1. Why do you want to study this course or subject?

Talk about your passion for subject area, any extra-curricular activities related to the subject, and any future plans related to course choice

2. How have your qualifications and studies helped you to prepare for this course or subject?

Talk about current studies relevant to your chosen course, or transferable skills to prepare for university study

3. What else have you done to prepare outside of education, and why are these experiences useful?

Talk about other work or other personal experience, hobbies, and achievements outside of school

Why is the personal statement important?

- To decide whether to make an offer – we check that you have the right motivation and understanding for the subject you want to study
- To shortlist applicants – some courses have an interview process or a second stage
- For applicants to stand out – lots of students may apply to our most popular courses with the same grades – personal statement helps us get to know them better especially if there's no interview
- To check work experience – for some courses, we might expect you to have completed some paid or voluntary work experience

What are we looking for?

It's as easy as...

A

Activity

*What experience do I have?
What have I done at school?*

B

Benefit

*What did I learn from this?
What skills did I gain?*

C

Course

*How will this relate to the
course I want to study?*

ABC

1. Think about the skills or experience for your course
2. What skills or experience do you have that matches this?
3. How do these link back to your plans and course choice



Skills and experience for my degree	My skills and experience
• Demonstrating interest and passion for subject	• Did extra reading • Attended taster session • Watched documentary
• Team work • Communication • Time management	• Taking part in sports • Committees at school • Part time job
• Work experience related to subject and career choice	• Better understanding of career and what job involves



Personal statement guides

<https://www.ucas.com/applying/applying-university/writing-your-personal-statement/personal-statement-guides>

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Next steps after today

- Explore your options in relation to your skill set and interests
- Think about attending Open Days or other course exploration
- Start personal statement as early as possible – ABC
- Remember deadlines – school deadlines will be earlier
- Do ask for support and guidance, do not leave it to the last minute!



How can I support my young person?

- Encourage them to think about their strengths and weaknesses
- Attend Open Days together – many include Parent/Carer Sessions
- Be aware of school UCAS deadlines
- Help young people prepare practically for university – budgeting, time management, resilience
- Look into Plan Bs and Cs together





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Thanks for listening!

Open Days - www.stir.ac.uk/openday

- Saturday 19 September
- Saturday 24 October

recruitment@stir.ac.uk

wp@stir.ac.uk

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