



AUGUST 2024

**The James Young High School
Pupil Equity Fund Summary**

OUR VALUES



**Compassion
Aspiration
Respect
Equality
Success**

Introduction

At our school, we are committed to ensuring every child has the best chance to succeed. To help us achieve this, we have several interventions in place to support specific groups of pupils, particularly those who may face additional challenges. Below is an overview of our key actions, goals, and how we monitor progress to ensure every child gets the support they need.

I. Improving Attendance

We know that regular attendance is crucial for pupil success, and we are working hard to improve attendance for all pupils, particularly those who may be struggling.

Key Targets:

- Increase attendance by 3% points for pupils in the lowest SIMD quintile (**those facing socioeconomic challenges**). **This means raising attendance from 80.67% to 83.67%.**
- Increase attendance by 3% points for Care Experienced Young People (CEYP), **raising attendance from 87.79% to 90.79%.**

Actions:

- We have a whole school strategy for supporting positive attendance which is a universal strategy.
- In addition to this, we have a **Family Link Worker** supporting targeted pupils with home visits, phone calls, and encouragement to help bring attendance to at **least 75%.**
- **Mentoring sessions** will also help build confidence and engagement to keep pupils on track with attendance and learning.

2. Supporting Learning and Achievement

For pupils in **S3, S4, and S5**, we have targeted interventions to ensure they are on track to achieve at least one National 5 qualification or higher. We want every pupil to succeed academically, regardless of their background.

Key Targets:

- **S3 Pupils: Ensure that** pupils in the lowest SIMD quintile **are on track to achieve at least one National 5 in S4.**

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- S4 Pupils: **Ensure that** pupils in the lowest SIMD quintile, FSM (Free School Meals) and CEYP (Care experienced) **who start a National 5 course achieve at least one qualification.**
 - S5 Pupils: **Ensure that** pupils in the lowest SIMD quintile **achieve at least one Level 6 qualification (Higher).**
 - S6 Pupils: **Ensure that** pupils in the lowest SIMD quintile **achieve at least one Level 6 qualification.**

Actions:

- Mentoring sessions: **These are designed to boost confidence, help with organisation, and improve engagement.**
- Supported Study: **We will run study sessions with additional support for pupils, focusing on areas of need.**
- We will have specific **Equity pupil focus meetings** regularly throughout the year

3. Enhancing Literacy and Numeracy

We are also working to ensure that all pupils, especially those in the lowest SIMD quintile, have strong literacy and numeracy skills. We recognise that some pupils may need extra help with reading, especially during the transition to secondary school. By the end of S1, we aim to see significant improvements in reading skills for pupils who are struggling.

Key Targets:

- **S1 Reading Ages:** Improve reading ages for pupils in the lowest SIMD quintile through targeted literacy interventions.
- **S1-S3 Literacy and Numeracy:** Ensure that pupils from disadvantaged backgrounds are on track with Curriculum for Excellence (CfE) progress in both literacy and numeracy.

Literacy & Numeracy Support for S1-S3 Pupils

- **Ensure that S1 to S3 pupils from the lowest SIMD quintile are making expected progress in literacy & Numeracy as per the CfE standards.**

Actions:

- **iGrow Program:** We will provide targeted support to pupils who are falling behind in literacy and/or Numeracy.
- **What is iGrow?:** A tailored program that focuses on boosting literacy and Numeracy skills through intensive, structured support.
- Pupils in this program will receive additional help with Numeracy skills, reading, writing, and comprehension to ensure they meet CfE literacy standards.
- **Personalised Interventions:** Teachers will identify pupils who need extra support and develop tailored interventions based on their needs.
- **Accelerated Reader Program:** English teachers will use this tool to assess pupils' reading abilities.
- **How it works:** Pupils take regular reading tests to determine their reading age and identify any gaps. Based on the results, teachers will provide personalised interventions for those who need extra help.
- **Regular Assessments:** Pupils will be assessed four times during the school year to track progress and adjust the support as needed.
- We will have specific **Equity pupil focus meetings** regularly throughout the year

4. Uniform Provision

We understand the financial pressures families can face. To help ease the burden, we offer **free school uniforms through JYHS High Street** for all pupils who need this, and we encourage families to make use of this resource.

Actions:

- The school will closely monitor the uptake of free uniforms to ensure all families who need it are benefiting from this support.
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