





The James Young High School



STRATEGIC ACTION PLANS FOR SCHOOL IMPROVEMENT
2023-2024

ACTIO	ACTION PLAN FOR IMPROVEMENT: IMPROVEMENT IN YOUNG PEOPLE'S WELLBEING						
QI	Key Area	Specific Actions	Action Date	Impact Measure	Lead		
3.1, 3.2	Participation and Inclusion	 Working group established to take forward opportunities for wider participation and celebration including praise postcards 	October 2023	Pupil Perspective Minutes Attendance at celebration of success events	SR/Pupils		
		 Phone free 'zones' and implementation of a consistent strategy across the school to regulate screen time and avoid disruption to learning 	October 2023	No referrals regarding misuse of phone Staff feedback	ELT		
		 Clear procedure to track wider achievement beyond Wellbeing check in process and to intervene where required 	June 2024	Increase in participation	СМТ		
		 Utilising the work of Get the Gen to support the understanding of Generation Z for both staff and parents and carers 	March 2023	Attendance at sessions Exit questions on impact of understanding	СМТ		
3.1, 3.2	Data	 Establishing how Health and Wellbeing dashboard can track improvement in wellbeing and attendance 	October 2023 March 2024	Power BI Follow up by House Team – actions and interventions recorded in Pastoral Notes.	ER/PTS		
3.1	Inclusion	 Continue to promote and embed LGBT Inclusive Education across the whole school. Gather evidence of departmental input All teaching staff to have completed LGBT Inclusive Education Stage 2 CLPL. Work towards achieving LGBT Youth Scotland Charter GOLD Work towards achieving RRS Gold Award Young people feel that their voices are heard, sought and acted upon 	May 2024 October 2023 Ongoing June 2024 June 2024	Evidence of curriculum input from departments on JYHS Sharepoint Classroom observations Staff completed evaluation/Data from TIE on feedback Evidence folder/Surveys/Focus Groups Achievement of Gold Award You said – We did, GLOW Forms	DS KW/GP/DS SC/IK SLT		
3.1	Wellbeing	 Launch of Mental Health Strategy Whole School – Policy into Practice 	February 2024	Focus groups of staff and students/	ER/SC		

		 Whole School Staff Trauma Informed Training 	Feb 2024 Inset Day	Evaluation and action plan from session to be implemented and reviewed	ER
3.1, 2.2, 2.3	Wellbeing, Equality & Inclusion,	 MVP Refresher Training for S5/6 and Ambassadors identified 	September 2023 Session 2023.24 Session 2023.24	Young people trained and leading sessions	МВ
	Learning and Teaching	 Continue to embed MVP delivery in S1-4 MVP Delivery during induction for S5/6 Ongoing PSE programme review to ensure relevance and meeting curriculum benchmarks/guidelines 	June 2024 Ongoing	Delivery of sessions and evaluations by young people Evaluation Forms Focus Groups/In line with Local and National Guidelines	MB MB SC/GP/CMG
3.1, 3.2	Inclusion, Learning Provision	■ Review Tracking and Monitoring of I-Aspire	Monthly	Attendance Statistics Qualifications Return to mainstream	ER/CMG

QI	Key Area	Specific Actions	Action Date	Impact Measure	Lead
1.5, 2.4, 3.1, 3.2	Attendance	 Strengthen and embed our attendance strategy: Promote and encourage use of breakfast club and other positive inclusion programmes eg Comic Con Parental engagement during 'summer school' to support attendance Pro-active engagement with parents and carers in August to mitigate any attendance drop off Clarity of roles for all involved in undertaking timely attendance interventions – re-write of strategy S4 attendance intervention SLT Personal Support Groups Consider the attendance report which is communicated with parents in our reporting cycle to highlight sporadic attendance 	By December 2023		
		Procedure in place to ensure S6 attendance and check in is clear – in particular where S6 timetable are flexible			
2.2	Our Curriculum	Our Curriculum Involve parents, carers and pupils and wider staff in the discussions regarding the future of our BGE curriculum using systems design strategies and implement change Create 'Our Curriculum' teacher strategic group Continue to understand and explore the diversity in our cluster primary curriculum Plan to include impact of Hayward Review and National Discussion on our Curriculum	By December 2023	Widen exposure to the rationale for a refocused curriculum An eventual shift in our BGE curriculum to reflect current educational thinking	CMT, ELT
		 Enhance S6 experience in line with MfiYL group Plan to achieve Bronze SCQF Certification 	By March 2024	S6 experience surveys Achievement of Award	CMT CMT, PTCs

3.2	Responsibilities of	Strengthening our Responsibilities of All approaches	August 2023	Consistent approaches to improving	
	All	 Create a Disciplinary Literacy Working Group to: 	_	literacy across the curriculum visible	CMT, SD
		 consider joint methods and strategies to lead 		in lesson visits and CSIs	
		simple but impactful approaches in their own			
		faculties such as use of AI to scaffold reading			
		material	C		
		 create a portal of digital tools to support literacy 	September 2023		
		from a pupil and teacher lens	September		
		 creation of a Disciplinary Literacy Pedagogy framework 	2023		
		 Liaise with Inclusive Pedagogy team to support 	October 2023		IC
		CLPL in Literacy	November		
		 Cluster work with Dedridge PS; using Literacy 	2023		SD
		Ambassadors to support reading levels	May 2024		
		 Joint agreement on methods to support 	-		BW, BT
		Numeracy between Science, Computing and		Common understanding and	
		Maths – including where Numeracy lives posters	May 2024	approaches used in Numeracy	
		 Explore family learning opportunities to supporting 		across Maths and Science	BW
		Numeracy and Literacy application – survey parents and carers prior to end of May 2024	October 2023		BW, SD
		 Create an igrow toolkit to support igrow teachers 			
		which highlight resources, methods of assessment.	March 2024		
		 Literacy and Numeracy CSI 	October 2023		
		 A review and completion of Literacy and Numeracy 			
		Strategies including the plan for Level 6 Numeracy		S6 cohort level 6 Numeracy to	BW, SD
		and Accelerated Reader, English 1+, Maths +1 with		increase by 10 percentage points to	,
		a focus on QI in particular		35% by August 2024.	
		 Clear processes developed to track progress in 	June 2024	, 3	
		PSE			
		Digital - Spotlight on how this is creatively	June 2024		
		supporting learning and teaching		SLT Capture	DP Holder
		 Introduce mixed ability classes in National English 			
			June 2024	Increase in % cohort achieving L5 Literacy and English	SD
					SD, BW

		 Begin to create SharePoint to support teaching and assessment of Literacy and Numeracy across the Curriculum Introduction of Stage I Thinking Classrooms in Maths Re-assess RoA in Literacy and Numeracy expectations for relaunch in 2024-2025 	June 2024	Improvement of RoA approaches in lesson visits Qualitative feedback from pupils — engagement and confidence in problem solving	BW, GE CMT, SD, BW
2.3	Learning & Teaching Assessment	Clarity on the ELT evaluation of learning and teaching linking to our current structure.	December 2023	SLT pilot 2.3 capture form; frequency of gradings	ELT
		Linking our Pedagogy Framework to WL 2.3 Spotlights	August 2023		CMT
		PTCs to lead exercise in department on highly effective questioning to check understanding and develop higher order thinking skills in students	May 2024	SLT Capture	SLT
		Embed our Pedagogy Framework in culture and practise	May 2024	Staff surveys	IC, ELT
		Consider the impact of the Pedagogy Framework on consistency in learning and teaching	May 2024	Frequency of gradings	IC, ELT
		 Strategic Review of purpose and structure of: BGE JYHS on Track – increasing functionality of data analysis and reporting capabilities Senior Phase Reports – data effectiveness delivering key messages to parents and carers Parents' and Carer Evenings format 	September 2023	Parent surveys regarding satisfaction with communication and information	CMT, ELT
		Trial Self Reporting in BGE and Senior Phase to Quality Assure feedback given by staff Explore ways for students to regularly record and reflect on feedback Revisit BGE assessment and moderation policy	May 2024	Students able to identify and discuss feedback and how this improves learning and progression. Pupil focus groups	ELT

		Bitesize CLPL programme to include inclusive pedagogy input from Equity Team Focus on Quality of pass through Pedagogy Framework in department 3.2 Plans	October 2023 October 2023	Exit questions, lesson visit feedback	IC PTCs
3.1, 3.2	Data	 Streamlined data analysis pack to impact on attainment – utilising PBi when available 	September 2023	Clear package in place with direct links to 3.2	CMT
		 Tracking of CfE Literacy and Numeracy in S1 & S2 with support of PBi 	October 2023 October 2023	Clear position re literacy and numeracy to allow interventions	CMT
		 Continue development of senior phase Literacy and Numeracy tracking using Power Bi 	September 2023	,	CMT
		 Add additional analysis to data backs re gender attainment gap 	January 2024		CMT
		 Use of On Track reports \$1-\$3 to track overall progress in subject areas 	August 2023		CMT
		 Introduce choice to core PE and in wider achievement periods to increase success 	March 2024		RT, MSA
		 Key tracking of I+ Level 6 Higher for all leavers in particular QI 	December 2023		CMT
		 Strengthen approach to monitoring Winter leavers in terms of tariff points and to ensure Numeracy levels are maximised 	March 2024		CMT
		 Plan an intervention to support an increase in tariff points for our lowest achieving 20% and middle 	F. b	Tariff points at least in line with the VC	СМТ
		achieving 60% group to help reduce the gap between Q1 and Q5 I + and 3+ SQA Level 6 attainment actions	February 2024	Minimum in line with VC	
		- 11 and 31 SQA Level 6 attainment actions		Triminani in inie with VC	CMT
3.2	Metacognition	 Create an internal programme to improve pupil understanding of how to move their own learning forward Strengthen Putting the C into Success with post prelim action plans and work on resilience with Tree of Knowledge 	November 2023	Move all headline measures in line with the VC Improved consistency in Pupil Agency	CMT, IC

ACTION PLAN FOR IMPROVEMENT: TACKLING THE ATTAINMENT GAP BETWEEN THE MOST AND LEAST DISADVANTAGED YOUNG PEOPLE Impact Measure **Key Area Specific Actions** QI Action Lead Date **Participation** Strengthen the tracking and intervention in regard to October 2023 The gap between QI v Q5 DP Holder 3.1.3.2 participation rates reducing by 50% to participation 12% maximum **PEF Participatory** Pupil Focus Group to establish what money should be June 2024 Number of pupils funded and 1.5, 2.4, MSA 3.1.3.2 **Budgeting** allocated to. Increase in Q1 Pupil participation in school participating trips based on focus group response. 2.4, 2.5, Cost of the School Raising staff, parent and pupil awareness on Cost of the January 2024 Survey responses MSA 3.1 School Day. Surveying staff, parents and pupils on Day COTSD. Engagement with Pupils Perspective and Parent Council on Survey questions before sending out the surveys to everyone. **PEF Family Link** FLW Supporting Targetted Pupils. Attendance between August 2023 MSA. GB 1.5, 2.4, All QI Pupils with attendance between 2.5, 3.1, 50% and 75%. Calls home and visits. Bringing pupils into 50% and 75%. Attendance of these Worker 3.2 school. Soft start and use of iAspire as required. pupils will improve by 10% points by May 2024 Summer school Improved SI and S2 Reading Ages 1.5, 2.4, **PEF Reading** English class teachers use Accelerated Reader to August 2023 MSA, SD identify pupils needing a reading intervention, then put Intervention the intervention in place. All pupils assessed 4 times during the year.

ACTION PLAN FOR IMPROVEMENT: IMPROVEMENT IN EMPLOYABILITY SKILLS AND SUSTAINED, POSTIVE SCHOOL LEAVER DESTINATIONS FOR ALL YOUNG PEOPLE

QI	Key Area	Specific Actions	Action Date	Impact Measure	Lead
2.2, 3.3	Curriculum Cluster Focus	 Cluster curriculum focus on implementation and embedding of MetaSkills 4.0 	May 2024	Pupil views through annual surveys	DYW Steering Board
		 Build further partnership work to co-create the curriculum in targeted subjects 	May 2024	Increased number of partners	BT, KT
		 Work with Get the Gen – teachers and parents, carers 	March 2024	Exit surveys	
2.2	Expanding Horizon	 Net Zero Professional Discussion Forum 	June 2024	Exit question - pupils	DYW Steering Board
		 Creation of a Sustainability Strategy including renewal of focus on Eco Schools 	October 2023	Eco Group in place Achievement of Green Flag	
		 Use of DYW Learning Walk report to strengthen the DYW classroom mantra 	October 2023		DYW Steering Board
		 Launch of an apprenticeship event to support employment opportunities and widen pupil horizons in this sustainable pathway 	October 2023	Exit question % of pupils in 2023-2024 leavers cohort who enter graduate or modern apprenticeships has increased	DYW Steering Board
3.2, 3.3	Positive Destinations	 A monthly risk assessed overview should be provided by GP and ER to SLT 	August 2023		GP/ER
		 Actions to ensure Q2-Q4 pupils are encouraged to apply for HE if it meets their aspirational pathway Ensure pupils with ASN and S4 leavers are 	February 2024		House Heads
		supported further to enter a positive destination including becoming a priority for Key Worker support	May 2024		House Heads

QI	Key Area	Specific Actions	Action Date	Impact Measure	Lead
1.2, 1.3	Vision and Values Refresh	 Create a Vision Statement Embed our vision and values – staff, pupils, parents and carers - including the language used across the school Opportunities to exemplify/share enactment of the vision and values on INSET days Branding our new vision and values Launch of 'Café Connect' Capture vision and values 'snippets' in action Consider opportunities for family learning and connection – building our community evening events Re-establish P6 & 7 parent and carer evenings visits with members of JYHS team Strengthening parent council participation and presence 			
1.1, 1.3, 2.3, 2.7	Voice	Further development of i-voice strategy for pupils, parents and partners	October 2023	Pupil Improvement Plan creation and impact, number of pupils participating in ivoice, pupil survey 2024 Increase in number of parents involved in improvement planning and impact of specific actions, parental survey 2024	CMT
1.3	Strategic Direction	Complete the refresh of all Strategic Policies to ensure clarity of communication, vision and values Creation of A-Z for staff Strategic Snippet update for induction	October 2023	Increase in positive response to communication questions in annual surveys	ELT