These are my strengths and interests-

- Please detail strengths and interests including academic and out of school.
- I like to read, I read novels. I like Roald Dahl.
- I love animals.
- I do not like football
- I like to play basketball
- I like to play video games
- I like to build with Lego
- I like to wear jogging bottoms
- I can reflect after an event
- I like sparring.
- I like gardening and planting
- I am interested in History the Vikings
- I really want to make friends
- I like science especially the body and planets
- I like art
- I like acting
- I like swimming
- I play my computer and Xbox. I like to play Minecraft, Zombie Gamer and The Escapist.
- I have a good self-awareness



P7-S1 Transition Passport

Name – Joseph Bloggs

What I like to be called - Joe

Primary School – Midtown Primary School

Secondary School – Oakwood High School

Date of Birth – 17th August 2008

I feel included I feel included I am healthy I am achieving I feel respected I am achieving



These are my concerns-

- What worries the young person, causes them stress or difficult behaviours.
- I don't like eye contact
- I don't like to write too much
- I can get silly when excited
- Loud noise upsets me
- Music class upsets me
- Getting a row will upset me I will be quiet after
- I need to have my turn to speak
- I don't like being spoken over
- I need warning for the end of an activity.
- I can flip over tables when upset
- I sometimes like to annoy others
- Repetitive noise upsets me
- Getting a row will upset me -shouting
- I need to have my turn to speak
- I need warning for the end of an activity.
- I am not aware of danger
- I can get fixated on things
- Keeping myself calm
- Explaining how I am feeling
- Concentrating when I am not interested
 I don't understand facial expressions

and how people are feeling.

- I get upset at the start of a task
- Lam aware of comments made to me

The wellbeing web

My Favourite Subjects

- Health and Wellbeing
- Literacy
- Numeracy
- Citizenship
- Enterprise
- Creativity
- Sustainable Development
- RME
- Social Studies
- Languages
- Expressive Arts
- Mathematics
- <u>Technologies</u>
- <u>Sciences</u>

These are my medical issues-

- Detail any medical issues.
- ADHD medicated at home during breakfast and dinner time.
- ASD
- Melatonin at night to sleep

These are strategies to support me-

- What does the young person feel they need? Are there any agencies working with the child? Preferred learning style? Also consult support list.
- I like to read books to calm down
- I can calm myself in a quiet area
- I sometimes use a fidget toy
- I like to use traffic light faces flip card
- I often run around the building when upset
- Don't speak to me when I am trying to calm down
- I might walk around the grounds if I am upset, staying away from the gates.
- Task and reward system
- I will ask for help when I am confused
- If I ask an adult to move away from me, please listen to me
- I like to listen to calming music.
- I can use social stories,
- I like to use IT equipment for writing.
- When adults are consistent in behavioural approaches
- Give instructions rather than choices when I am anxious
- Verbal time warning for end of task
- Say my name before instructions- get me to repeat instructions back.
- Show me the start and end of tasks.

How I will travel to school

- Bus
- <u>Walk</u>
- Taxi
- Car with family
- Bike
- Scooter

Who is at home.

• I live with mum, dad and my big sister.

During Lockdown I enjoyed....

Drawing and painting pictures

Being in the garden

Cooking

During Lockdown I did not enjoy...

Feeling worried about high school

Not seeing my friends

Getting frustrated on X box