



Frau Little

Frau Dos Santos



Higher German



Course Outline



May/ June Timetable

Learning from home

You will come in 3 blocks

Timetable

Miss Dos Santos - Monday - 12-1.30, Friday - 10.30-12

Mrs Little - Thursday - 10.30-12

Lessons

All information will be communicated via Teams. We will organise online meetings but this may not be every lesson. We will ask for work to be handed in via Teams. Please ensure it is handed in on time. We will mark this and provide feedback.

In School Teaching

Miss Dos Santos Monday P6, Tuesday P4, Wednesday P4, Friday P4

Mrs Little - Thursday P1 & P2

Mrs Little - Contexts - Society, Culture, Employability

Miss Dos Santos - Contexts - Society, Learning, Culture



Course Overview

The content of the Higher course covers four main contexts: society, learning, employability, and culture. You'll notice that the contexts remain the same as at National 5, but have a look at the table below to see how they're developed in greater detail.

Context	Topic	Topic development
Society	Family and friends	<ul style="list-style-type: none"> ◆ becoming an adult ◆ family relationships and structures ◆ marriage/civil partnership/living as a couple
	Lifestyles	<ul style="list-style-type: none"> ◆ teenage problems, for example smoking, drugs, alcohol ◆ gang culture/bullying ◆ social influences and pressures
	Media	<ul style="list-style-type: none"> ◆ impact of the digital age
	Global languages	<ul style="list-style-type: none"> ◆ minority languages and their importance/association with culture
	Citizenship	<ul style="list-style-type: none"> ◆ global citizenship ◆ democracy ◆ politics ◆ power
Learning	Learning in context	<ul style="list-style-type: none"> ◆ understanding self as a learner ◆ learning styles ◆ importance of language learning
	Education	<ul style="list-style-type: none"> ◆ advantages and/or disadvantages of higher or further education ◆ choosing a university/college ◆ lifelong learning

Context	Topic	Topic development
Employability	Jobs	<ul style="list-style-type: none"> ◆ getting a summer job ◆ planning for future jobs ◆ higher education ◆ potential gap year opportunities ◆ career path ◆ equality in the workplace
	Work and CVs	<ul style="list-style-type: none"> ◆ preparing for a job interview ◆ importance of language in global contexts ◆ job opportunities
Culture	Planning a trip	<ul style="list-style-type: none"> ◆ taking a gap year ◆ working abroad ◆ travel
	Other countries	<ul style="list-style-type: none"> ◆ living in a multicultural society ◆ stereotypes ◆ prejudice ◆ racism
	Celebrating a special event	<ul style="list-style-type: none"> ◆ role of traditions in different cultures ◆ customs and beliefs
	Literature, film and television	<ul style="list-style-type: none"> ◆ analysis and evaluation



Higher German Exam Structure

Directed Writing & Reading and Translation Exam Length: 2 hours

Always tackle the Directed Writing first!

Directed Writing /20

- A Piece of writing mainly in the past tense about a past holiday, school exchange or working abroad.
- You have 2 scenarios to pick from
- You are given 6 bullet points and you must tackle all bullet points
- The last bullet point will be in the future/conditional tense
- It should take about 40 minutes to complete
- We will dedicate a period a week in class to this part of the exam

Reading and Translation /30

Reading: /20 Translation: /10

- Reading is one article with questions which is out of 20
- Translation is out of 10
- Always tackle the reading first but allow 20 minutes for your translation at the end

Listening /20

- 2 items (one a monologue (8 marks) and one a conversation (12 marks))

Assignment /20

- Similar to the N5 assignment
- A discursive piece of writing
- you are given a word bank and grammar tables to help you produce an essay
- Teacher marks work using a correction code
- You redraft your essay making the necessary corrections
- Assignment is sent to the SQA and teacher will give you an estimate grade

Speaking /30

- conversation covering 2 contexts (recorded)
- You will prepare lots of answers in class
- There is also a natural element to the exam which means the teacher will ask you unprepared questions
- Your contexts are Society and Learning

Unit Assessments

- Reading, Listening, Writing, Talking
- Talking - we will use your speaking exam as a unit assessment
- Writing - Directed Writing under exam conditions
- Reading - unit assessment
- Listening - unit assessment

https://www.sqa.org.uk/files_ccc/HigherCourseSpecModernLanguages.pdf



Higher German Learning Contract

I will always try my best in class and consolidate learning at home. I will hand in all homework on time, unless I have provided Miss Dos Santos and Mrs Little a reason in advance of why I am unable to do this.

Sign _____

Print _____

Date _____