

Nurtured Having a nurturing place to live in a family setting, with additional help if needed, or where not possible, in a suitable care setting.

Achieving Being supported and guided in learning and in the development of skills, confidence and self-esteem, at home, in school and in the community.

Healthy Having the highest attainable standards of physical and mental health, access to suitable healthcare, and support in learning to make healthy, safe choices.

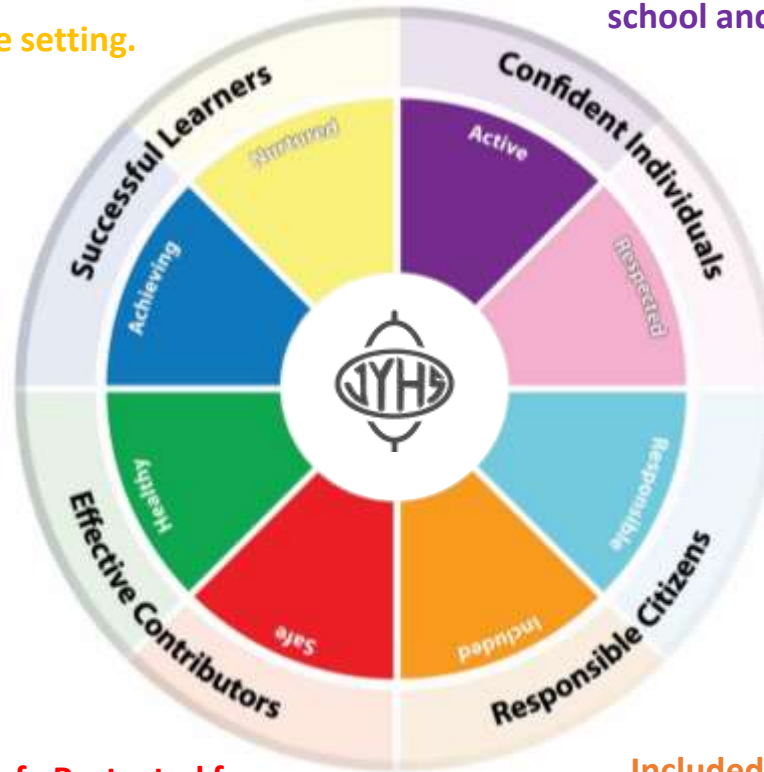
Safe Protected from abuse, neglect or harm at home, at school and in the community.

Active Having opportunities to take part in activities such as play, recreation and sport, which contribute to healthy growth and development, at home, in school and in the community.

Respected Having the opportunity, along with parents and carers, to be heard and involved in decisions that affect them.

Responsible Having opportunities and encouragement to play active and responsible roles at home, in school and in the community, and where necessary, having appropriate guidance and supervision, and being involved in decisions that affect them.

Included Having help to overcome social, educational, physical and economic inequalities, and being accepted as part of the community in which they live and learn.



Wellbeing Indicators

