

THE JAMESYOUNG HIGH SCHOOL



BGE Evening September 2018 S3 Maths Workshop



S3 Maths Lessons

- S3 pupils get 4 periods of Maths a week.
- There are 210 pupils in the year and they are organised into 9 classes.



S3 Maths Classes

- We arrange classes based on prior learning during SI and S2.
- The current structure is as follows:

3B1	2 classes	3B2	CfE Level 4+
	Equally strong		
3B3	2 classes	3B4	CfE Level 4+
	Equally strong		
3B5	2 classes	3B6	CfE Level 4+
	Equally strong		
3B7	2 classes	3B8	CfE Level 4
307	Equally strong	500	
	200		OF Louis 2 -
	3B9		CfE Level 3+



CfE Level 4+ - S3 YEAR PLANNER

JUNE	4 weeks = 16 periods
NEGATIVE NOS (4)	SKILLS REVIEW (4)
STATISTICS (6)	NAT4 - Numeracy Test (2)
AUGUST - OCTOBER	9 weeks = 36 periods
STATISTICS (2)	BASICS REVIEW (4)
PROBABILITY (3)	SKILLS REVIEW (3)
EQUATION OF A LINE 1 (3)	NAT4 - Expressions & Formulae Test (2)
AREA + VOLUME (8)	
QUADRATIC EXPANSION 1 (2)	
QUADRATIC FACTORISATION 1 (2)	
NUMBER PATTERNS (2)	
ROTATIONAL SYMMETRY (2)	
OCTOBER - DECEMBER	<u>8 weeks = 32 periods</u>
TRIGONOMETRY (PYTHAG) (9)	SKILLS REVIEW (8)
ANGLES (6)	NAT4 - Relationships Test (2)
EQUATIONS REVIEW (3)	NAT4 - Value Added Test (4)



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	JANUARY - MARCH	12 weeks = 48 periods					
The .	MONEY MATTERS (6)	USES OF PROPORTION (USES OF PROPORTION (11)				
P	SIMILAR SHAPES (6)	FRACTIONS (6)					
	STANDARD FORM (4)	SHAPE (6)					
	QUADRATIC EXPANSION 2 (7)	Sun Distance (2)					
	APRIL - MAY	<u>6 weeks = 24 periods</u>					
	QUADRATIC FACTORISATION 2	2 (7) NAT5 - Expressions and For	mulae Test				
P	EQUATION OF A LINE 2 (8)						
No. Frank	SURDS + INDICES 1 (4)						
11							



• The times are a guideline only. Individual classes will run at a pace determined by the needs of the pupils in the class.

CfE Level 4 S3 YEAR PLANNER

1.4									
9									
ŀ		JUNE							
	[NMM]	Whole number	ers	(13)	[NMM]	Rounding			(3)
6		AUGUST - O	CTOBER	_					
	[NMM]	Decimals		(8)	[NMM]	Percentages			(5)
	[NMM]	Negative num	nbers	(5)	[NMM]	Fractions, De	ecimals & Per	centage	(3)
	[NMM]	Fractions		(5)	[NMM]	Measuremen	t		(4)
P		OCTOBER -	DECEMBER						
	[NMM]	Time		(6)	[IH]	Probability		(2)	
C	[SSM]	Scale			[IH]	-	owing Graphs		(5)
	looml	Scale		(2)	fini		awing Graphs		
-						NUMERACY	UNIT ASSESS	SMENT	(3)
									_
5	[NMM]	Money topics		(7)	[NMM]	Wages & Sa	laries (CH6)		(6)
-									
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		JANUARY - I	MARCH				
	[NMM]	Proportion		(4)	[IH]	Tables and Handling Data	(3)
	[IH]	Statistics (Inte	erpreting Grap	hs&Ch (6)		MM&D UNIT ASSESSMENT	
	[NMM]	Area & Perim	eter	(5)	[SSM]	Directions	(3)
	[NMM]	Volume		(6)	[NMM]	Time Revision	(2)
	[NMM]	Patterns & Fo	ormulae	(3)		S,S&M UNIT ASSESSMENT	
	The pr	iority is to try a	and acheive the	e Nat 4 Numera	cy Unit.		
	Howe	ver, here are s	ome extra top	ics that should b	e cover	ed first if possible:	
	[NMM]	Expressions	& Equations				
	[SSM]	Angles					
	[NMM]	Tolerance					
		APRIL - MAY					
		NAT 4 NUME	ERACY UNIT				
1		100					





S3 CfE Level 3+

Note: the Standard Resource is MIA 3+

JUNE

Whole Numbers MIA 3+ Ch1

4 weeks

- 4 Operations
- BODMAS
- Rounding to nearest 10, whole number
- Square numbers

AUGUST - OCTOBER

Coordinates Worksheets/Mathswise 3

2 weeks

- · Comfortably use coordinates in first quadrant (reading off, plotting)
- · Extend to 4 quadrants

Scales MIA 3+ Ch5

2 weeks

- · Able to work out how many "steps"
- Reading scales not always starting at zero
- · Able to read measurements from a ruler, jug or scales.

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Temperature MIA 3+ Ch5/Worksheets

1 week

- · Able to read temperatures from a thermometer (+/-)
- Carry out basic temperature calculations using a number line

Division Worksheets/Tarsia

1 week

- Basic division involving times tables
- Setting out division sums involving 3 digit dividends

Fractions MIA 3+ Ch6

1 week

- · Fraction of a quantity with unitary numerator
- · Changing between fractions and percentages

OCTOBER - DECEMBER

Time MIA 3+ Ch8

2 weeks

- Writing dates
- 12 and 24 hour time
- Basic time Intervals
- Reading and constructing basic timetables
- Days in the month (extension)

Revision – Mid Year Test – 1 week



Algebra MIA 3+ Ch14

2 weeks

- Equations
- Substitution

JANUARY - MARCH

Symmetry Worksheets

3 weeks

- Line symmetry
- Tiling
- Rotational symmetry

Whole Numbers Worksheets

1 week

Revision of 4 operations/BODMAS

Decimals Worksheets

1 week

4 operations



Rounding to nearest whole number, 1 d.p.

Fractions Worksheets

1 week

- Equivalent/Simplifying fractions
- Revision of fraction of a quantity
- Fraction of a quantity with a non-unitary numerator

Percentages MIA 3+ Ch6

1 week

- Non-calculator and calculator
- Percentage increase and decrease

Area and Volume Worksheets

1 week

- Finding area of shapes by counting boxes
- Finding volume of objects by counting cubes



Charts and Tables MIA 3+ Ch9

1 week

Able to extract information for charts and tables and use it to solve problems

APRIL - MAY

Revision – End of Year Test – 2 weeks

Graphs MIA 3+ Ch9

2 weeks

Drawing and interpreting bar and line graphs

Negative Numbers Worksheets

2 weeks

- Revision of temperature
- Adding negatives
- Subtracting negatives extension



Progression into S4 and beyond

Maths Curriculum Assessment Map				
Maths current Assessment map				
S1	S2	S3	S4	S5
				!
CfE Level 3+	CfE Level 4	CfE Level 4+	National 5	Higher
Profile	November Numeracy EXTENSION	Nat 4 E&F, Nat 4 Rel, Nat 4 AV	Nat 5 Rel, Nat 5 Apps	Higher Assessments
November Numeracy	February Info Handling EXTENSIO	Nat 5 E&F		/
February Info Handling	End of Year Main			
End of Year Calculator	Nat 4 Numeracy (June of S3)			
CfE Level 3	CfE Level 3+	CfE Level 4	National 4	National 5
Profile	November Numeracy	Nat 3 Assessments	Nat 4 E&F, Nat 4 Rel, Nat 4 AV	Nat 5 Rel, Nat 5 Apps
November Numeracy	February Info Handling	Nat 4 Numeracy	Nat 5 E&F (or Nat 5 Numeracy)	Nat 5 E&F (or Nat 5 Numeracy)
February Info Handling	End of Year Main			
End of Year Calculator	Nat 3 Numeracy (June of S3)			
CfE Level 2/ (Alternative tests)	CfE Level 3 (Alternative tests)	CfE Level 3+	National 3	National 4
Profile	November Numeracy	S2 November Numeracy	Nat 3 Assessments	Nat 4 E&F, Nat 4 Rel, Nat 4 AV
November Numeracy	February Info Handling	S2 February Info Handling	Nat 4 Numeracy	Nat 5 E&F (or Nat 5 Numeracy)
February Info Handling	End of Year Main	S2 End of Year Main		
End of Year Calculator		Nat 3 Numeracy (June of S4)		





S3 Homework

- Homework will be set on a regular basis throughout S3, usually one assignment per week, and may be topic related or mixed questions designed to maintain/extend basic skills.
- All homework assignment information and deadlines will be uploaded onto Show My Homework. We would ask for your help and support in ensuring homework is done in a timely manner and to the best of your child's ability.



Numeracy Methods Booklet

- Your child received a Numeracy Methods booklet during S1 which outlines the way that Numeracy is taught in The James Young.
- The intention is that it will help to reinforce Numeracy Methods by using a consistent approach and make pupils and parents more aware of the cross-curricular nature of numeracy skills.



Extra Support

Your own child's Maths teacher will be available during and after class to offer additional support.

We do also have more formal supported study sessions run by Mr Whelan (F70)

Monday 3.35pm to 4.20pm

Tuesday 3.35pm to 4.45pm



Online Support

- Maths Revision
- http://www.mathsrevision.com/
- Mr Barton Maths
- http://mrbartonmaths.com/topics/
- Prestwick Academy
- <u>http://www.prestwick.sayr.sch.uk/m</u> <u>athematics.html</u>



Online Support

Maths Department Twitter account provides information and links to Rigour Maths and other Maths Challenges and Revision.

@JYHSMaths



Positive attitude

- Being good, or indeed bad at Maths isn't hereditary.
- Anyone can improve and make good progress, half the battle is believing that and not giving up when things get tough.
- Be as positive about Maths as you possibly can be, even if you found it difficult yourself. Children can pick up traits of Maths anxiety from their parents.
- Contact the school if you need any support.



Contact details

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Our learning Our community Our future