

Creating Outdoor Structures & Literacy Garden

Working with CDT to create structures such as planters to improve the outside of the school and helping design and create a Literacy Garden. Ideal opportunity for any pupil studying in the department.

Your Action—Approach Mr Leishman

School Photographers

Making use of the school's camera equipment to offer a service to all school staff and photograph school events and pupil achievements to create a display.

Your Action—Approach Mrs Hatch

Subject Ambassador

Working with a department or class supporting learners during the school day with an enhanced role. This role will involve visiting primary schools in our cluster promoting the subject you support.

Your Action—Approach a department/PTC or classroom teacher



Your Options

Name

House

Option Chosen.....

Days/Periods (min 2)

.....

Approved by Staff Member

Commitment

Return this form today with your **Saltire Registration form.**

Record your hours each day and get your approver to sign your timesheet. Show your hours to your House Head to get certificated once a term.



**THE
JAMES YOUNG**



ENHANCED

CURRICULUM S6

i-lead

School Service

Read over the options for School Service and gather additional information from the Enhanced Curriculum Fair—choose wisely

Classroom Assistant

Working with a department or class supporting learners during the school day.

Your Action—Approach a department/PTC or classroom teacher

Friendly Faces Learning Assistant

Working with students in the Autistic Resource offering them socialisation skills and a 'friendly face' during the school day.

Your Action—Approach Mrs MacNeill

Library Monitor

Working during the school day in the library supporting classes who are using the library and other duties.

Your Action—Approach Mrs Wilson, Librarian

Home Economics Assistant

Assisting the department with classroom set up, filling and emptying the washing machines, supporting both practical and theory lessons for S1 and S2, making posters and displays during the school day. You must be committed as jobs will be allocated to you that MUST be completed for lessons to run. A great opportunity if you are willing to meet your commitment each week.

Your Action—Approach Mrs White or Ms Tomasik

Nurture Pod

Helping a small group of pupils in a group environment to help build their confidence in S1/2. Your role will be to assist in team building activities and creating materials.

Your Action—Approach Mr Urquhart, Mrs Mackie, Mrs Blackie or Mrs Mason

Paired Reading

You will be allocated a number of S1 pupils to listen as they read and guide them to help them become more accurate and confident readers. You will be working with each pupil for 15 minutes at a time.— 2 Personal Support times Monday and Tuesday. This will be key to the progression of each pupil so your commitment is vital.

Your Action—Approach Mrs Lindsay or Mr Whiteford

Career Advisor Support

Working with our Careers Advisor—writing appointment slips for students and ensuring pupils make their appointments on a Wednesday and Thursday during the school day.

Your Action—Approach Mrs Wilson, Librarian

Pupil Support Assistant

Working with the PSAs to help with appointment scheduling and finding pupils as required

Your Action—Approach Mr Urquhart or Mrs Mackie

Eco Support

Helping out with Eco work around the school such as maintaining the school garden.

Your Action—Approach Mr Jones.

Post School Destination Mentors

Supporting T2W teachers in locating pupils for appointments and supporting pupils make applications for colleges/jobs etc.

Your Action—Approach Miss McTiernan

Reprographics Assistant

Assisting the office staff in the Print Room.

Your Action—Approach Mrs Devine

Science Technician Assistant

Assisting our Science Technicians with preparation of materials for class work during the school day. Ideal candidate a pupil studying an Advanced Higher in Science.

Your Action—Approach Mrs Hannah

Publicist/Technician

Working to provide up to date and relevant information on the screens at the front of the school and dining hall.

Your Action—Approach Mrs Hatch

JASS Award Helper

Supporting S1 tutor groups to complete their JASS Awards and encouraging them to complete their paperwork that shows their achievements.

Your Action—Approach Mr Holt