

THE JAMES YOUNG HIGH SCHOOL

School Improvement Priorities

Our Desired Outcomes to Achieve Excellence and Equity 2017-2018

RAISING ATTAINMENT FOR ALL

To maximise exit point qualification tariff scores across all quintiles, an increase in targeted interventions in BGE, quality learner conversations, increase in variety of courses for pupils on offer, a review of our curriculum rationale so it is clear and understood by all, understanding progress p7 to S1, family learning programmes, increase in attendance in senior school, improvement through self-evaluation visible, increase in self-evaluation activities involving all stakeholders with clear focus on 'impact' on pupils, implementation of the Positive Relationships and Discipline Policy, increase in confidence in Digital Literacy

IMPROVEMENT IN LITERACY FOR ALL

Increase in attainment in Literacy – >85% of pupil across all quintiles achieving level 3, a fully embedded Literacy strategy with effective universal, targeted and Responsibility of All interventions, increase in staff confidence in achievement of a level

IMPROVEMENT IN NUMERACY FOR ALL

Increase in attainment in Numeracy – >85% of pupil across all quintiles achieving level 3, a fully embedded Numeracy strategy with effective universal, targeted and Responsibility of All interventions, continued increase in number of S4 pupils achieving Level 5 Maths & Numeracy, increase in staff understanding of progression in Numeracy

IMPROVEMENT IN YOUNG PEOPLE'S WELLBEING

To raise the profile of all aspects of Wellbeing and develop a consistent and shared understanding, to raise awareness of Wellbeing indicators across all stakeholders, improve communication and ensure all staff have access to high quality & relevant information, develop robust tracking system for Wellbeing, improve average attendance for all quintiles with aim of 95%+ attendance, develop a shared vision for i-aspire, increase in opportunities to participate in & celebrate pupil achievement, reduction in exclusions,

IMPROVEMENT IN EMPLOYABILITY SKILLS AND SUSTAINED, POSITIVE SCHOOL LEAVER DESTINATIONS

Progress in skills development can be articulated by all pupils through i-did coherently to ensure they are post school ready, further support offered to ensure all pupils achieve a positive destinations that meets their aspirations regardless of SIMD, gender, LAC or ASN, learner engagement in critical and creative thinking, increase parent, pupil & staff understanding of the world of work, increase in partnership working, Career Education Standard fully embedded

PUPIL EQUITY FUND PLAN

Expansion of Literacy Pathways S2-S3 for targeted pupils, Literacy Ambassadors, PEF champion to support quintiles 1 & 2 in writing and reading, small group setting in S1 with Literacy and Numeracy focus, Targeted interventions for those underperforming in Numeracy in BGE, Numeracy Ambassadors, Staff Training in Numeracy Recovery, Primary Liaison, Children First Family Learning Officer to work with families on attendance & late coming, introduction of Tapestry for all staff, introduction of PEF Champions across all areas of our school